

Bamboo Innovation

Improving Women's Lives Through the Natural Power of Bamboo ~ A Ugandan case study ~

Hikarigaoka Girls' High School



	Education					
	Adjusted net enrolment rate, primary education, per cent,		Gender parity index, primary education	Net enrolment rate, secondary education, per cent,		Gender parity index, secondary education
Country, territory or other area	20 male		2016)16 female	2016
Arab States	85	82	0.97	63	58	0.92
Asia and the Pacific	96	94	0.99	67	68	1.02
Eastern Europe and Central Asia	96	95	0.99	88	87	0.99
Latin American and the Caribbean	95	96	1.01	75	78	1.05
East and Southern Africa	86	83	0.96	33 _t	31 ^r	0.92 ^f
West and Central Africa	79	70	0.89	39	33	0.84
More developed regions	96	97	1.01	92	93	1.02
Less developed regions	92	89	0.97	62	61	0.99
Least developed countries	84	80	0.94	39	36	0.92
World	92	90	0.98	66	65	1.00

Source: UNFPA State of World Population 2018 p.137



Source: Ministry of Foreign Affairs of Japan <u>https://www.mofa.go.jp/mofaj/area/africa.html</u> the United Nations webpage <u>https://www.un.org/Depts/Cartographic/map/profile/uganda.pdf</u> acquired 12.08.2019

	Education						
	Adjusted net enrolment rate, primary education, per cent,		Gender parity index, primary education	Net enrolment rate, secondary education, per cent,		Gender parity index, secondary education	
Country, territory or other area	2007-2017 male female		2007-2017	2007-2017 male female		2007-2017	
Turkey	95	95	0.99	88	86	0.98	
Turkmenistan	_	-	-	-	-	-	
Turks and Caicos Islands	-	-	-	-	-	-	
Tuvalu	_	-	-	71	92	1.30	
Uganda	90	92	1.03	23	21	0.92	
Ukraine	92	94	1.02	86	87	1.01	
United Arab Emirates	98	96	0.98	89	86	0.96	
United Kingdom	99	99	1.00	98	99	1.01	
United States of America	93	94	1.01	90	92	1.03	
United States Virgin							

Advantages of secondary education for girls

 acquire proper knowledge and understanding

- income doubles
- •eradicate child marriage
- restrain birth rate
- improve children's death rate and malnutrition



10 Reasons Why Girls Cannot Go to School

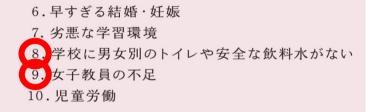
7.

8.

9.

1.貧困

- 2. 近くに学校がない
- 3. 学校や通学路が安全ではない
- 4.水くみなどの家事労働
- 5. 社会や家族の女の子の教育への理解不足



- 1. Poverty
- 2. No schools nearby
- 3. School/school route is unsafe
- 4. Domestic labor (drawing water etc.)
- 5. Lack of understanding about girls' education

- 6. Child marriage and pregnancy
 - Bad learning environment
 - No toilets separated by sex/safe water at school
 - Lack of female teachers
- 10. Child labor

Percentage of Female Teachers in Uganda

Education ⁰ : Percentage of female teachers by teaching level of education

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→ Indicator	Percentage of teachers in secondary education who are female (%)						
al Time	2012	2013	2014	2015			
→ Time	.▲ ▼						
→I Country							
Tuvalu				81.82			
Uganda		23.92	23.67				
Ukraine				79.80			
United Arab Emirates							
United Kingdom of Great Britain and Northern Ireland		62.11	61.40	62.85			

Percentage of Female Teachers in Uganda

Education ⁰ : Percentage of female teachers by teaching level of education

😨 Customise 🝸 😨 Export 🍸 📳 Draw chart 🎽									
Turkmenistan									
Turks and Caicos Islands			58.54	60.48					
Tuvalu				81.82	55.97				
Uganda		23.92	23.67						

Source: UNESCO UIS website Acquired 08.23.2019

Troubles with "not being able to buy sanitary napkins"

「生理で学校に行けない」ウガンダの少女たちを救った布ナプキンのはなし





A Story about Cloth Sanitary Napkins that Saved Ugandan Girls who Cannot Go to School because of their Period

PLAN JAPAN

世界中の女性たちが生理に悩まされている。

痛みやむくみなど、その悩みはさまざま。しかし、途上国では「生理用ナプキンが買え ないこと」が最大の悩みだ。途上国では、生理用品が購入できないほとんどの女の子 が、ボロ布や新聞紙、葉っぱなどを代用してしのいでいるという。

アフリカ大陸東部に位置するウガンダ共和国に暮らす15歳のキャサリンさんは、生理用

Source: Huffington Post webpage Japan edition <u>https://www.huffingtonpost.jp/2015/12/17/plan-japan 02 n 8779084.html</u> acquired 08.26.2019

Troubles with period in developing countries

- "cannot buy sanitary napkins" due to poverty
- clothes get dirty \rightarrow cannot go to school

- \rightarrow lose employment opportunity
- → become isolated from social network

Inadequate support for period becomes a gender issue

* "having period" is a biological difference = "sex"
However...

- difficulty in getting sanitary napkins
- delay in setting hygienic toilets
- •few female teachers
 - → school enrollment decreases
 - \rightarrow women's success in society is limited

serious problem for realizing





Problems with delivering commonly used products

many of the sanitary items are made of oil...

- → oils are sure to run out since they are "limited resources"
 - can lead to "marine plastic waste"





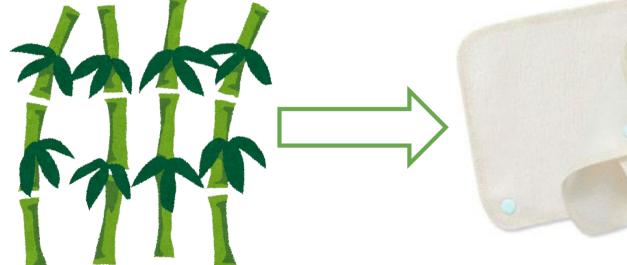


Source: Greenfins

https://www.instagram.com/p/BEsxm3kQJWH/?utm_source=ig_embed

Producing "bamboo"-derived napkins!

Bamboo-derived fabric sanitary napkin produced by Company P



%Select either paper-made or fabric-made, based on the local situation such as garbage collection and disposal systems, and security of hygienic washing water

Sustainable "bamboo"-derived sanitary napkins

- Why "bamboo"?
 - 1. <u>Bamboo itself is originated from nature</u> <u>and is sustainable</u>
 - Changes carbon dioxide into oxygen
 - Small amount of water needed for cultivation
 - Speed of growth



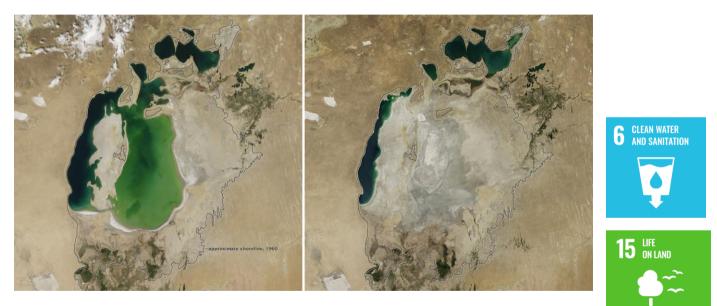
Quantity of water required for cotton / bamboo production

Cotton, hemp and bamboo

Let stick with farming a little more. The garment industry scores high on the list of the ten most water-intensive industries. Cotton takes up between 2.5 and 5% of arable land, but has a huge consumption of pesticides, around 16% of all that are used worldwide. In addition to pesticides are all the chemicals used in the processing. Organic cotton production represents only a small fraction of the total, around 1%. But we are talking about water, and this is where it gets really interesting. It takes 11,000 liters of water to produce one kilogram of cotton (on average a pair of jeans weighs about 800 grams). 80% of the cotton grown is used for clothing. How can we change this picture? The answer is as simple as it is difficult: We have alternatives to cotton! The problem is that the cotton industry is is an immensely powerful lobby. The good alternative is not polyester (which already has a large market share in the garment industry) or other energy-intensive artifical fibers which are based on oil, but something as simple as hemp and bamboo. For one kilogram of finished processed hemp, it only takes 2150 liters of water, mostly in the form of rainwater, not irrigation. These numbers are about the same for bamboo. Unfortunately there has been no appreciable development in production methods for hemp during the last fifty years or so, much of this due to the ban which many countries have had. Hemp can grow almost everywhere, from the Arctic to the equator. The fibers are also significantly stronger than cotton, which is good for consumers, but not for profit, since hemp-products are more durable and do not need to be replaced as often. Hemp requires no pesticides, but it does need some fertilizer.

Bamboo is another good alternative to cotton and features some absolutely unrivaled qualities in garment production. There are more than 1400 different bamboo species, but it is the Moso Bamboo (Phyllostachys Edullis) that is used in garments. Thankfully, this is *not* a species that is popular among the endangered pandas. Bamboo is one of the fastest growing plants in the world and can grow up to one meter per day. In addition, it requires

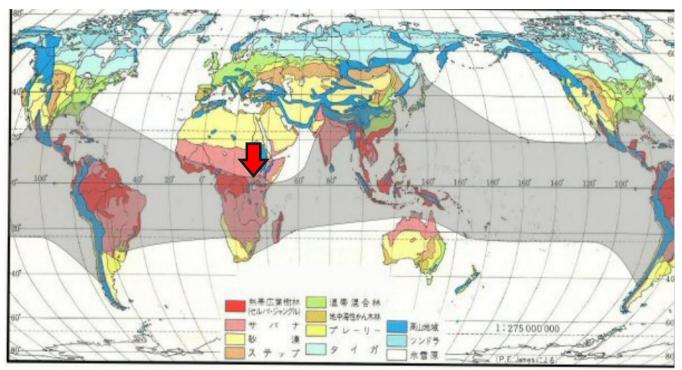
Drying up of the Aral Sea



Source: National Geographic https://www.nationalgeographic.com/news/2014/10/141001-aral-sea-shrinking-drought-water-environment/ acquired 12.08.2019

Distribution map of bamboo

Bamboo distribution area



Source: 竹類の世界的分布を生態気候図上に示した図 (渡辺政俊、1987) http://www.dkakd107.sakura.ne.jp/C.html partly retouched

Sustainable bamboo-derived sanitary napkins 5 GENDER 8 DECENT WORK AND 8 DECENT WORK AND 8 DECENT WORK AND

- Why bamboos?
- 2. <u>Bamboo forests spread</u> worldwide
 - •••local procurement is possible
 - restrain transport cost and truck gas exhaustion
 - create new local industry and jobs including women
 - expands opportunities for women to play an active role socially and economically

13 CLIMATE

Sustainable bamboo-derived sanitary napkins

SDGs × Social Business



Promote FSC[®] certification of bamboo resources



「FSC[®]商標の限定的な使用に関する許可」acquired 08.28.2019

FSC[®] Principles and Criteria

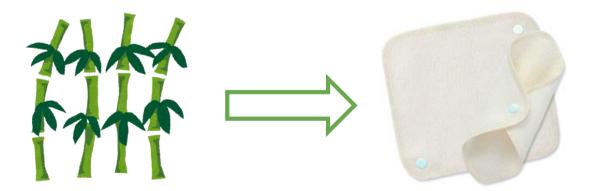
Principle 1: Compliance with Laws

- Principle 2: Workers' Rights and Employment Conditions
- Principle 3: Indigenous Peoples' Rights
- Principle 4: Community Relations
- Principle 5: Benefits from the Forest
- Principle 6: Environmental Values and Impacts
- Principle 7: Management Planning
- Principle 8: Monitoring and Assessment
- Principle 9: High Conservation Values
- Principle 10: Implementation of Management Activities

Sustainable bamboo-derived sanitary napkins

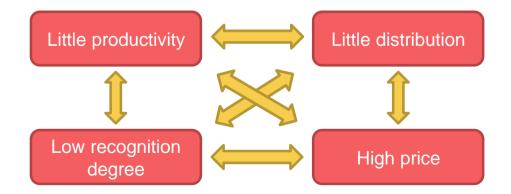
Bamboo Innovation!





Problems with bamboo-made sanitary napkins

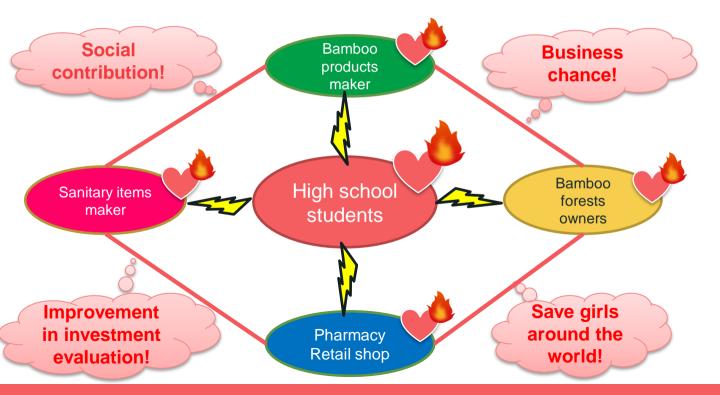
Some are ready to use products \downarrow however, most of them are not distributed



What high school students can do



<u> Odeliver our passion → move & connect businesses!</u>







mass-produce bamboo-derived sanitary napkins

- cooperate in monitoring research
- design attractive packaging
- cooperate in sales promotion campaigns

etc.

What high school students can do

for topic creation • increase in awareness

- transmit information through SNS
- incorporate in school events
- ask for donations, purchase of products with donations

participate in sample distribution

We are growing a "mimosa" plant in a flowerpot made from toothbrushes.









Realize gender equality with "BAMBOO" × SDGs!

☆spread sanitary items made from sustainable materials

- · improvement in girls' school enrollment
 - \rightarrow more working opportunities
- industrial development
- increase in female employment
- contribute toward solving micro plastic problem





"Leave No One Behind"!

Thank you for your attention

SUSTAINABLE G ALS





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